

River Valley School Board - Committee Meeting

Committee: **C&I** Date: 2.19.24 Meeting Time: 5.00 PM Adjourn Time: 5.47 pm Page 1` of 2

Present: Sara Young, Fred Iausly, Kiley Cates, Kathy Jennings (alt.), Loren Glasbrenner, Carla Peterson

Agenda Item	Motion	2 nd	Discussion
Public Notice			Cates read the public notice.
Approval of minutes	Iausly	Cates	Minutes from the 12.18.23 meeting were approved. The agenda was approved with the rescheduling of the Chromebook Security conversation.
Summer School			<p>Glasbrenner shared the information about summer school and how each level is looking at the services differently. He discussed preparatory vs. at-risk vs. credit deficiency.</p> <ul style="list-style-type: none"> - RVE: Jump Start for Kindergarten, 1st, 2nd, 3rd, or 4th grade. These classes would be offered July 29 - August 8, 2024, and would focus on the next year. - RVMS: Boot Camp for grades 5th, 6th, 7th, and 8th. These courses would be offered as remediation and offer at-risk learners a chance to improve skills prior to the next year. The date is not yet set as we are investigating the offering being a hybrid of virtual and in-person on Friday. - RVHS: This is a credit recovery program for any student to get back on track for graduation. This offering has department staff members reteaching students and is offered the two weeks following school (June 3-14). - Glasbrenner asked the committee to look at two policies pertaining to summer school. General Counsel Eileen Brownlee stated “as a district you can create attendance rules for summer school... you just can’t use truancy laws to enforce those rules. Courts can require children who have been determined to be truant to “attend school.” In my opinion, that would include summer school.” <p>Iausly also stated that judicial processes have to support the requirement of being in summer school. The committee shared that maybe we need to offer both to provide the needs. We can also investigate transportation offerings. Young shared that maybe we need to do both and hire both. Iausly shared we may need to consider the pay differential for in-person vs virtual.</p>
Youth Apprenticeship			Glasbrenner shared information from the meetings he has held recently with the CTE team and the high school scheduling teams pertaining to Youth Apprenticeship numbers and work experience numbers. He shared potential school offerings being considered to make sure all students have the opportunity to understand “employability skills’ within a freshman level course which would be prior to their junior/senior year to enroll in Youth Apprenticeship opportunities.

Curriculum Review			<p>The elementary team has been continuing to receive professional development from the Origo team for Stepping Stones (a new mathematics curriculum they have been piloting). The middle school team has been conversing about new materials as well. The high school team is confident with the choices being used at 9th and 10th grade.</p> <p>The social studies team has met twice and continues to develop ideas on how to embed new civics content while analyzing the new scope and sequence from the State DPI guidance. Glasbrenner shared the new documents from DPI.</p>
Professional Development			<p>This past Friday, all staff attended two of the three offerings for professional development:</p> <ul style="list-style-type: none"> - NVC I (Jim Nelson - CESA 3) - Formative Assessment practices (Lindsay Hampton - Learning Focused) - Dyslexia training (Lorie Kessenich - trainer) <p>Glasbrenner shared the context to which each of these offerings align with district, department, or building goals.</p>
Correlation to the Strategic Plan			<ul style="list-style-type: none"> ● Assure that teachers are well-trained and follow district goals/curricula ● Provide additional supports to students needing assistance (both high achieving and low achieving) ● Explore summer student programming
Adjourn (5:47)			<p>The next meeting will be April 15, 2024.</p>